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**The Austrian Center of Philosophy with Children and Youth and
The Institute for the Advancement of Philosophy for Children (IAPC)
at Montclair State University
organize the**

INTERNATIONAL POST CONFERENCE WORKSHOP IN PHILOSOPHY FOR CHILDREN

October 18-20, 2015

**Held at
ACPC Austrian Center of Philosophy with Children
Karmeliterplatz 2,
Graz Austria**



During this workshop participants will experience and practice facilitating a “Community of Philosophical Inquiry” with adults, cultivate a “philosophical ear” by learning to recognize philosophical dimensions of experience and philosophical issues in texts and practice using Philosophy for Children curriculum materials. Participants need not know the P4C curriculum or have had any experience doing philosophy with children or with adults. Advanced participants (graduate students, teachers, professors and others from around the world who already have previous experience using the P4C curriculum and methodology) will focus on some of the theoretical dimensions of Philosophy for Children, community of inquiry studies, and different curriculum constructions. In addition to facilitating workshop sessions, participants will be given tools to analyze philosophical stories and manuals in order to develop greater understanding.

Who attends the International Post Conference Workshop?

This workshop in Philosophy for Children (P4C) brings together P4C specialists, school teachers, professors, students and other visiting scholars from around the world for three days of intensive study, dialogue and production. The workshop is designed to provide school teachers with professional development and to provide P4C specialists a venue for reporting on their work; to assist international scholars to bring P4C to their countries; and to provide all involved with experience in an academic community of inquiry.



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Workshop Directors

Dr. Laurance Splitter (Melbourne/Australia)

Professor of Philosophy and Education

Dr. Maughn Gregory (Montclair/USA)

Professor of Educational Foundations, Director of IAPC

Dr. Daniela G. Camhy (Graz/Austria)

Professor of Philosophy at the University of Graz, Director of the ACPC

Daily Schedules

The workshop begins with a 3:00 PM session on the first afternoon, October 18, 2015. When you arrive you will receive some descriptive literature of P4C programs, workshop guidelines and readings for each theoretical session. We ask that you read these articles critically and prepare discussion questions for each reading. Each participant will also be assigned at least one curriculum session to lead. You should plan your departure after 3:00 PM on the last day of the workshop October, 20 2015.

During the workshop you will be provided

- P4C texts, manuals and theoretical materials

Participation fee

390 Euro (before September 15, 2015)

440 Euro

Bank account

Account holder: Österreichische Gesellschaft für Kinderphilosophie

Bank: Stmk. Bank und Sparkassen AG

IBAN: AT982081502700802255

BIC: STSPAT2GXXX

Registration and Information hotline

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Deadline for Registration

October 3, 2015



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Dr. Laurance Splitter joined the Hong Kong Institute of Education in September 2008 as Professor of Philosophy and Education. He holds Honors degrees in philosophy and mathematics, and obtained his Ph.D. from the University of Oxford, where he studied as a Rhodes Scholar. In 1997, he was elected a Fellow of the Australian College of Education. His early work in education centered on introducing philosophy into Australian schools and his long-standing commitment to the teaching of higher-order/critical thinking, inquiry and dialogue to children and adults. From 1988 to 2001, he was Principal Research Fellow and Director of the Centre for Philosophy with Children and Adolescents, within the Australian Council for Educational Research (ACER). Between 2001 and 2008, he taught in schools of education at several universities in the USA. In July 2010, he was appointed Director of General Education at HKIEd, where one of his declared goals is to introduce a culture of thoughtfulness and dialogue into classrooms. He has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries around the world. Professor Splitter's recent scholarly writing includes articles on authenticity, intellectual dispositions, identity and citizenship, the Principle of Personal Worth, and cultivating the life of the mind. His abiding research and teaching focus is on the transformation of learning environments into *communities of inquiry*. He reaches, with one hand, into the murky but intriguing depths of analytic philosophy and, with the other, to the stark reality of classrooms, teachers and learners, in an attempt to sharpen the way students *think* about important issues.

Dr. Maughn Gregory is Professor of Educational Foundations at Montclair State University. He began working with the IAPC in 1997 and began directing the Institute in 2001. He holds a Ph.D. in philosophy, specialization in Philosophy for Children from Universidad Iberoamericana, a J.D. from J. Reuben Clark Law School, and a masters in comparative, Asian / Western philosophy from the University of Hawaii, where he first studied Philosophy for Children with Dr. Tom Jackson. He publishes and teaches in the areas of Pragmatism, Political Philosophy, Philosophy for Children, Philosophy of Education, Gender, and Critical Thinking. Dr. Gregory is an alumnus of the East-West Center in Honolulu and a member of the Utah State Bar. He regularly conducts workshops on these topics throughout the US and around the world.

Dr. Daniela G. Camhy is founder and director of the ACPC Austrian Center of Philosophy with Children. She holds a Ph.D. specialization in philosophy of language and a master's degree in philosophy, psychology, pedagogy, German language and literature studies from Karl-Franzens-University of Graz/Austria and holds an Honorary Doctorate of Montclair State University, Montclair, New Jersey, USA. Since 1990 at the Philosophy Department of University of Graz/Austria, teaches general philosophy, didactics of teaching philosophy, philosophy of language and ethics, responsible for the University training course "Philosophy for Children and Youth – Certified Programme". December 4, 2012 awarded with the Henri La Fontaine International Prize of Humanism at the Belgium parliament in Brussels. She is a consultant to schools, higher educational institutions and community organizations in Europe. Her research and teaching interests are philosophy of language, semiotics, practical philosophy and ethics, philosophy of education, human rights, critical thinking, democracy, prejudice and discrimination. She was lecturing at several universities in Europe and Asia and has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries around the world. Since 1995 organized and realized more than 30 research- and EU-projects with partners from all over the world. She represents Austria in the European Union Project: 'P.E.A.C.E.' focused around using Philosophical inquiry to combat children at the risk of exclusion. She is founding member of ICPIIC (International Council for Philosophical Inquiry with Children) and of SOPHIA (the European Foundation for the Advancement of Doing Philosophy with Children). She is organizing international Conferences on Philosophy for Children in Austria every year for more than ten years.