

## INTERNATIONALER KONGRESS

### **„Kindheit und Demokratie: Neue philosophische Herausforderungen/ Childhood and Democracy: New Challenges in Philosophy“**

vom 20. - 23. Oktober 2011 in Graz

#### PROGRAMM

Donnerstag, 20. Oktober

Anreisetag

17.00 – 19.00 Anmeldung, Zusammenkunft

#### PROGRAM

Thursday, October 20

Day of arrival

Registration, Gathering

Freitag, 21. Oktober

Friday, October 21

09.30 – 10.00 Eröffnung, Begrüßung  
Einführung

Opening and Welcoming

10.00 – 10.45 Laurance Splitter (Taipo/HK):  
Philosophy and Children in Non-democratic Contexts

10.45 – 11.00 Pause

Break

11.00 – 11.45 Stephen Law (London/UK):  
Relativism and Philosophy in the Classroom

11.45 – 12.30 Marina Santi (Padua/IT):  
The Aporia of Inclusion in Dialogue: A Pragmatic Solution in the Community  
of Philosophical Inquiry

12.30 – 14.00 Mittagessen

Lunch

14.00 – 14.30 Eva Marsal und Takara Dobashi (Karlsruhe/D und Hiroshima/J):  
Utopien und Dystopien – Narrationen der Zukunftsvorstellungen von  
deutschen Jugendlichen

14.30 – 15.00 Arie Kizel (Haifa/IL)  
The Democratic Education: Opportunities and Limitations

15.00 – 15.30 Pause

Break

15.30 – 16.00 Nadine Priesterjahn (Leipzig/D)  
Zur Bedeutung der Demokratie im kindlichen Entwicklungs- und  
Erziehungsprozess

16.00 – 16.30 Antonio Cosentino (Neapel/IT)  
What Life Style for a Creative Democracy?

- 16.30 – 17.00 Nicole Decostre (Nymi/B)  
A Liberation of the Children's Mind
- 17.00 – 17.30 Jeff McLaughlin (Kamloops/CAN)  
Teaching the Value of Democracy through Comic Books
- 17.30 – 18.00 Evelina Ivanova-Vardzhiyska (Sofia/BG)  
Wer ist die Beste Bürgerin? Wer ist der Beste Bürger? Herausforderungen  
der Demokratie- und Bürgererziehung in Bulgarien
- 18.00 – 18.30 Fulvio Cesare Manara (Bergamo/IT)  
What does it Mean to Educate People to "Respect" the Rights of Others?

19.00                      Empfang                                      Reception

Samstag, 22. Oktober

Saturday, October 22

- 09.00 – 09.45 Félix García Moriyón (Madrid/ES)  
Educating for Democracy, Educating in Democracy
- 09.45 – 10.30 Jen Glaser (Jerusalem/IL):  
Philosophical Inquiry and the Cultivation of Civic Friendship
- 10.30 – 11.00 Pause    Break
- 11.00 – 11.45 Jinwhan Park (Jinju/Korea)  
An Evaluation Model in Democratic Citizenship Education
- 11.45 – 12.30 Johann Götschl (Graz/A)  
Zur Multifunktionalität von Einfachheit und Komplexität als  
Gestaltungsprinzipien
- 12.30 – 14.00 Mittagessen    Lunch
- 14.00 – 14.30 Nadia Stoyanova Kennedy (New York/USA)  
Promoting Multifaceted Mathematical Classroom Dialogue
- 14.30 – 15.00 Helmut Lukas (Wien/A)  
No Baby Talk: Childhood in a Truly Egalitarian Society
- 15.00 – 15.30 Pause    Break
- 15.30 – 16.00 Huiya Huang (I-lan/TW)  
Using Picture Books to Do Philosophical Discussion with Children to  
Enhance Multicultural Education
- 16.00 – 16.30 Diego Di Masi (Padua/IT)  
Caring Thinking: Between Morality and Empathy. A Curriculum for  
Democracy Education

