



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

# High-Level Regional Meeting on the Teaching of Philosophy

**EUROPE AND NORTH AMERICA**

## Provisional agenda

14-16 February 2011

**Aula Magna**  
**Libera Università di Lingue et Comunicazione (IULM)**  
(via Carlo Bo 1, 20143)  
**Milan, Italy**

14 February 2011

## Morning

### Arrival of the participants

## Afternoon

3.00 – 5.00 p.m.

### **Official Opening**

**H.E. Mrs Mariastella Gelmini**

Minister of Education, Higher Education and Research

### **Ministers of Education of the region**

[To be confirmed – Ministers personally present at the meeting]

**Mr. Giovanni Puglisi**

Secretary General of the Italian National Commission for UNESCO

**Ms Pilar Álvarez Laso**

Assistant Director-General for Social and Human Sciences (UNESCO)

5.00 – 6.00 p.m.

### **Keynote speakers**

**Mr. Poggi Stefano**

President of the Italian Philosophical Society (Italy)

**Ms Monique Canto-Sperber** [to be confirmed]

Director of *Ecole normale supérieure* (France)

*Moderators:* Moufida Goucha, Chief of Philosophy and Democracy Section (UNESCO)

### **General debate**

9.30 a.m. – 1.00 p.m.

**Session 1**

**Philosophy teaching in Preschool and primary school: What is at stake? What are the challenges?** *[On the basis of the working document]*

*Moderator:* Michele Di Francesco, Faculty of Philosophy, Vita-Salute S. Raffaele University, Milan (Italy) **[to be confirmed]**

- *Assets of the philosophy for children practices*
- *Approaches and practices in the field of philosophy for children*
- *What are the challenges related to the mainstreaming and institutionalization of the philosophy for children practices?*
- *What kind of teacher training is needed?*
- *What teaching materials need to be developed?*
- *How to share best practices in this field?*

Michel Tozzi, Paul Valéry-Montpellier 3 University (France); Oscar Brénifier, *Institut de Pratiques Philosophiques* (France); Beate Børresen, University College (Norway) **[to be confirmed]**; Maughn Gregory, Institute for the Advancement of Philosophy for Children (United States of America) **[to be confirmed]**; Marina Santi, Padoue University (Italy) **[to be confirmed]**

**Discussions and elaboration of related recommendations – for preschool and primary school.**

**Afternoon**

3.00 – 6.00 p.m.

**Session 2**

**Philosophy teaching in secondary education: What is at stake? What are the challenges?** *[On the basis of the working document]*

*Moderator:* Armando Massarenti, *Journal Il Sole 24 Ore* (Italy)

- *What place is to be given to philosophy during adolescence?*
- *What relation can there be between Philosophy courses and Moral education and Civics?*
- *Thematic approach / historical approach: How these approaches can be integrated?*
- *The competence-based approach: What are the problems faced by philosophy teaching?*
- *What kind of teacher training is needed?*

Werner Busch, International Association of Philosophy Teachers (AIPPh); Stelios Virvidakis, Athens University (Greece) ; Véronique Dortu, University of Liège (Belgium) **[to be confirmed]**; Michele Lenoci, Catholic University of Milan (Italy) **[to be confirmed]**; Mauro Ceruti, Bergamo University (Italy) **[to be confirmed]**.

**Discussions and elaboration of related recommendations – for secondary education.**

16 February 2011

## Morning

9.30 a.m. – 12.00 p.m.

### **Session 3**

**Philosophy teaching in higher education: What is at stake? What are the challenges?** *[On the basis of the working document]*

*Moderador:* Luca Maria Scarantino, CIPSH.

- *Philosophy studies, and then what?*
- *Philosophy teaching and diversity of approaches*
- *Mobility mechanisms and academic degree standardization: What are the challenges?*
- *Philosophy and the Academic freedom: What is at stake?*
- *Towards innovative and varied resources*
- *Philosophy teaching and interdisciplinarity: What can be done?*

Maria Bettetini, IULM (Italy) **[to be confirmed]**; Ciprian Mihali, Babes-Bolyai University, Cluj (Romania) **[to be confirmed]**; Marietta Stepaniants, Russian Academy of Sciences (Russian Federation); Peter Kemp, Danish University of Education (Denmark); Josiane Boulad-Ayoub, UNESCO Chair on philosophy, UNAM (Canada); Eugenio Mazzarella, Napoli Federico II University (Italy) **[to be confirmed]**.

**Discussions and elaboration of related recommendations – for higher education**  
*[on the basis of the working document]*

**Conclusion:** Finalizing the recommendations addressed to all actors concerned

## Afternoon

**Departure of participants**