

Indagine e Pratica Filosofica

FILOSOFIA, EDUCAZIONE, SCUOLA, SOCIETÀ

P4C

Philosophical Inquiry and Practice
Philosophy for Children, Community, Citizenship, Company

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Call for Papers

Nr. 1/2023

On the occasion of the launch of the journal, the editorial board invites scholars, professionals and practitioners in the academic, school, educational and socio-cultural spheres who work in the field of philosophical inquiry with children, young people and adults to submit contributions of theoretical insights, results of studies and research, analyses of experiences, reflections on practice and more for publication. This first issue of the journal will be of a miscellaneous nature.

The overall objective is to promote originality and innovation. The profound transformations of contemporary society call for challenges with new ideas that can stimulate a more articulated and meaningful cultural dynamism. Key elements, transversal with respect to the possible contributions to be submitted, are **the renewal of philosophical praxis**, with particular attention to its dialogical dimension; **the philosophical approach** in the intellectual and material commitment **to education and society**; the exercise of **complex thinking**, in its critical, creative and caring articulation; the circulation of knowledge, cultural confrontation, the development of **new conceptions of the self, of others and of the world**; **transdisciplinarity**, including interactions and synergies between humanistic, scientific and technological culture.

The journal will host contributions in Italian and English, with abstracts in both languages.

The section **STUDIES** includes scientific articles of a conceptual-theoretical or empirical nature. In the latter case, essays may propose quantitative, qualitative, or mixed-method research, with the aim of both exploration and intervention and change. The aim is to increase knowledge of community practice in philosophical style at the epistemological, theoretical, and procedural levels.

The section **EXPERIENCES** includes articles that, after a brief theoretical overview of the activity or professional intervention under discussion, analyse educational and socio-cultural experiences conducted with a dialogical-philosophical approach. The aim is to provide examples of how this practice can be employed in different contexts of our knowledge society.

The section **TALKS** includes contributions in the form of dialogues and interviews with leading figures in the field of philosophical inquiry from around the world. The aim is to bring out the essentials of the practice through narration, involving the reader in the experience of scholars, facilitators, and trainers, in order to promote awareness in the profession.

The section **REVIEWS** promotes editorial information and welcomes reviews that analyse works concerning philosophical practice and/or that are of some interest in this field. The aim is to keep track of literature that is useful for furthering studies in the field, and to promote analysis and reflection from a transdisciplinary perspective.

This Call for Papers invites contributions for the **STUDIES** and **EXPERIENCES** sections only, to be submitted for blind- and peer-review respectively. The content of the **TALKS** and **REVIEWS** sections is managed by the editorial board, but in the case of reviews (and book-notices), suggestions of publications to be considered are welcome.

E-mail address: redazione-rivista@filosofare.org

DEADLINES:

- Title and abstract submission: **July 25, 2023**
- Delivery of full article: **September 15, 2023**

Author's name and institutional affiliation on a separate page.

For further information and contacts: info-rivista@filosofare.org