



NEWSLETTER CRIF

Centro di Ricerca sull'Indagine Filosofica

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Documento d'informazione dell'Associazione

A cura del Consiglio Direttivo CRIF. Redattrice: Annalisa Decarli.

Care/i Socie/i e Amiche/i del CRIF,
ben ritrovati! Il nostro appuntamento di ottobre è ricco di comunicazioni e iniziative.

Sezione Sardegna

Iniziamo con una bellissima notizia che giunge dalla Sezione sarda: il 4 novembre il CRIF sarà presente al Festival della Scienza di Cagliari con due Laboratori!

Ecco il link alla brochure dell'evento:

<http://www.scienzasocietascienza.eu/materiali/Brochure%20CagliariFestivalScienza%202014.pdf>

Sezione di Livorno

Ricchissimo il calendario per il mese di ottobre:

- **Tavola Rotonda**

Giovedì 9 ottobre, ore 17:00

TI VALUTO, TI STIMO – La valutazione professionale in ambito scolastico e non

Alessandro Rizzacasa con Gianna Valente, Nicola Artico, Fulvio Corrieri, Antonio Cosentino, Daniele Mannini, Stella Sorgente

CRED Centro Risorse Educative, Via Caduti del Lavoro 26, Livorno

www.comune.livorno.it

- **Luogo al dialogo – Riflessioni pubbliche in stile filosofico**

- Lunedì 6 ottobre, ore 17:45 – Prof. **Giorgio Mandalis**

A partire da S. Bernardo di Chiaravalle – De laude novae militiae (1128/1136)
Biblioteca di Via Senato ed., 2004 – Coordinatore CRIF Antonella Paoletti

- Lunedì 20 ottobre, ore 17:45 – Prof. **Antonio Cosentino**

A partire da John Dewey - Individualismo vecchio e nuovo (1929) Diabasis,
2013

Coordinatore CRIF: Giovanna Bassi

Libreria Feltrinelli, Via di Franco 12, Livorno

- **Philosophy for community** – Comunità di ricerca e pratica filosofica

Circolo Galliano Masini, Piazza Manin 8, Livorno

- Venerdì 10 ottobre, ore 20:30 – Facilitatore CRIF Alessandro Rizzacasa
- Venerdì 24 ottobre, ore 20:30 – Facilitatore CRIF Giovanna Bassi

Incontro di Livorno

Come preannunciato nella newsletter di settembre, nel fine settimana 18-19 ottobre Livorno ospiterà alcuni eventi della nostra Associazione, momento che speriamo di incontro, partecipazione e confronto fra molti Soci.

Sabato 18 ottobre, a partire dalle ore 15.30, presso la Scuola Antonio Benci, Via Bernardina n. 35, si terrà l'Assemblea Nazionale Straordinaria del CRIF, della quale riceverete a brevissimo la convocazione; a seguire, Incontro delle Sezioni Locali Italiane.

Nella stessa Sede, **domenica 19 ottobre**, con orario 10:00-13:00 e 14:30-17:30, si svolgerà il Seminario **Philosophy for Children/for Community: modulazioni, cornici teoriche, impostazioni**, dove verranno presentati i contributi inviati in risposta al Call diffuso a settembre attraverso le nostre mailing list e pubblicato sul nostro sito.

Informazioni logistiche

La Scuola Antonio Benci, Via Bernardina n. 35, si raggiunge dalla Stazione ferroviaria con le linee dell'autobus 1 e 1R. Il tratto va dalla Stazione ferroviaria a Piazza della Repubblica: bisogna scendere alla fermata di Piazza della Repubblica e da lì recarsi a piedi (5 min.) sugli Scali degli olandesi, quindi trovare la parallela Via Bernardina, dove si trova l'entrata principale della scuola, nonostante sia sul retro dell'edificio.

La partecipazione alle due giornate livornesi richiederà almeno un pernottamento in città. Vi segnaliamo tre alberghi situati l'uno molto vicino alla Stazione ferroviaria e gli

altri due in prossimità della Scuola Benci, sede degli incontri:

- **Hotel Touring**, Via Goldoni – tel. 0586 898035 [singola € 50 – doppia € 70 / colazione + 5 €]
 - o <http://www.hoteltouringlivorno.it/it/>
- **Hotel Ariston**, Piazza della Repubblica 13 – tel. 0586 880149 [singola € 55 – doppia € 70]
 - o <http://www.hotelaristonlivorno.com/>
- **Hotel Amico Fritz**, Via G. Carducci 180 – tel. 0586 401149 [vicinissimo alla Stazione]
 - o <http://www.alberghieturismo.it/livorno/lamicofritz>

Info: Alessandro Rizzacasa – tel. 329 7847040 - email: alessandro.rizzacasa@fastwebnet.it

Seminario di P4C a Sasso Marconi dal 21 al 23 novembre

Centro congressi Ca' Vecchia, Via Maranina 9, Sasso Marconi (Bo)

La Scuola “Parresia” di Bologna, in collaborazione con Antonio Cosentino, organizza un corso di 20 ore di formazione alla P4C – Pratica filosofica di comunità.

Locandina nel sito del CRIF:

<http://www.filosofare.org/home/seminario-p4c-21-23-novembre-sasso-marconi/>

IACP double session at 111th APA

Riportiamo di seguito le informazioni sull’evento organizzato per fine anno dalla Montclair State University e dallo IAPC - Institute for the Advancement of Philosophy for Children - 2197 University Hall – e-mail: iapc@montclair.edu

“Philosophy of Childhood: Exploring the Boundaries”

A Special Symposium of the Institute for the Advancement of Philosophy for Children

Constituting two sessions of the

2014 American Philosophical Association Eastern Division 111th Annual Meeting

December 27-30 at the Downtown Marriott in Philadelphia, PA

Chaired by Dr. David Kennedy (Montclair State University)

APA Session GIII-9: Sunday, December 28, 11:15 a.m. –1:15 p.m.

• Walter Kohan (Rio de Janeiro State University, Brazil): “Childhood, Philosophy, and the Polis:

Exclusion and Resistance”

- Rory Kraft (York College of Pennsylvania): “Sense, Nonsense, Philosophy, and Childhood”
- Susanna Saracco (University of Sydney, Australia): “Learning from Childhood: Children Tell Us Who They Are through Online Dialogical Interaction”
- Brock Bahler (Duquesne University): “The Parent-Infant Relation as a Philosophical Basis for an Originary Peace between Self and Other”
- Joshua Hall (Muskingum University): “Tyrannical Non-Childhood of the Liberator- Philosopher: The Case of J.S. Mill”
- Maya Levanon (National Louis University): “The Socratic Parent”
- Mark Vopat (Youngstown State University): “Religious Beliefs and Parental Decision Making: The Morality of the Option to Opt Out”
- Krassimir Stojanov (Catholic University of Eichstaett-Ingolstadt, Germany): “Childhood as Topic of Philosophy of Recognition”
- Karin Fry (University of Wisconsin–Stevens Point): “The Child and Philosophy: Lyotard’s Rejection of Philosophy as Mastering Commoditized Skills”

APA Session GVII-1: Monday, December 29: 9:00 – 11:00 a.m.

- Andrew Komasinski (Hokkaido University of Education, Japan): “Ethics Is for Children: Revisiting Aristotle’s Virtue Theory”
- Mark Weinstein and Daniel Fisherman (Montclair State University): “Cognitive Science and the Image of the Child”
- Bradford Manderfield (KU Leuven, Belgium): “Metaxology and Childhood”
- Amie Zimmer (New School for Social Research): “Erotic Laughter, Truth-Telling Child: Fostering an Aesthetics of Existence from the Limit-Experiences of Childhood in Bataille and Foucault”
- James Stillwaggon (Iona College): “The Birth of Childhood from the Modern Anxiety of the Self”
- Laura Kane (City University of New York–Graduate Center): “Children of the State: How the Concept of Childhood Influences Political Philosophy”
- Stefano Oliverio (University of Naples Federico II, Italy): “The Repuerescentia of the Teacher: A Philosophical-Educational Perspective on the Child and Culture”
- Marisol Brito (University of Minnesota) and Alex Fink (University of Minnesota): “We Can Do Better: Freeing Education from the Cultural Artifact of Childhood”
- Natalie Fletcher (Concordia University, Canada): “Negotiating the Pseudo-Environments of Childhood”

Please Note:

- Session locations will be published in the paper program you will receive with registration materials.
- Online advance registration is available at www.apaonline.org until December 15.
- It costs \$40 less to register in advance than to register at the meeting.

DOWLOAD LOCANDINA [2014 APA Program IAPC Sessions](#)

Call for paper su P4C

Di seguito riportiamo il CALL FOR PAPERS circolato nella lista ICPI

Dear Colleagues

You are warmly invited to submit abstracts for The Routledge International Handbook of Philosophy for Children edited by Maughn Gregory, Joanna Haynes and Karin Murris

This Call is addressed to all P4C international and national networks, groups, centres and mailing lists – please circulate this call for contributions widely.

For nearly 50 years the theory and practice of Philosophy for Children have developed over time and in diverse contexts and global settings, while responding to, and interacting with other philosophical and educational movements. In that time Philosophy for Children has become a dynamic, complex, controversial and socially critical movement that poses deep questions about teaching, learning and schooling. It has also made profound contributions to broader debates about childhood, philosophy, education and democracy.

The Routledge International Handbook of Philosophy for Children will be part of Routledge's series of prestigious international handbooks, each a landmark publication that recognises and helps to define a particular field of academic theory, practice, and enquiry, and also indicates future directions for research and practice within that field. It is significant that the series editors at Routledge have recognised Philosophy for Children as a field that should be acknowledged through the publication of an international handbook. Though there have been previous international anthologies of scholarly essays on P4C in the past, none has attempted the kind of comprehensive overview of issues and positions or the assessment of the most important avenues of future research intended for this Handbook. This project is particularly timely with the recent deaths of leading figures Matthew Lipman, Ann Sharp and Gareth Matthews, which has led to deep reflection on their influence and given rise to new thinking.

The Handbook will offer a wide variety of critical perspectives on theories and practices of philosophy for and with children (P4C), providing new insights and identifying emerging questions regarding the key philosophical and educational debates that have been provoked by bringing philosophy to school classrooms and other learning contexts, and bringing children's voices into moral and political arenas. The Handbook is intended to be engaging and provocative for established practitioners and scholars of P4C around the world, as well as for new students, postgraduates, researchers and critics.

Structure and Character of the Book

Introduction (by the editors)

Section I – Genealogies and Legacies of Philosophy for Children

Section II – The Democratic Nature of Philosophy for Children

Section III – Children and Childhood in Philosophy for Children

Section IV – What is Philosophical about Philosophy for Children? Knowledge, Imagination, Questioning and Concepts

Section V – The Pedagogy of the Community of Enquiry in Action: Epistemology and Social Learning Theory

Section VI – The Aesthetics of Philosophy for Children: Bodies and Spaces.

Section VII – Philosophical Texts and Philosophy for Children

Section VIII – Philosophy as a School Subject and Philosophy across the Scholastic Disciplines

Section IX – Research Directions and Methods in Philosophy for Children

Conclusions and Emerging Questions (by the editors)

Editorial Process

This call is for extended abstracts describing chapters in each of the thematic areas listed above. The editors will be working with a pool of peer reviewers to respond to the abstracts submitted, to guide editorial decisions and to comment on drafts of chapters. All extended abstracts will be peer reviewed by teams of reviewers to ensure high quality content and writing. The editors will then select abstracts to be developed into full chapters so as to create balance and coherence within the sections of the book. Full chapters will be reviewed and edited before final publication.

Guidelines for Full Chapters

Authors are encouraged to engage with both early and seminal texts and with critics of P4C, in producing chapters that contribute to a critical overview of a particular section of the Handbook. Full chapters should reflect a familiarity with the range and depth of scholarship that has already been done, and important developments of practice within the specific thematic areas identified above. They should address the rich diversity in those areas, including genuine theoretical conflicts, in order to provide new perspectives, questions and openings for dialogue within P4C and between P4C and other fields.

Chapters should reflect an understanding of fields of scholarship that have informed and been informed by P4C, such as pragmatism, critical theory, post-structuralism, post-humanism and contemporary childhood studies. They should address relevant trends and movements in education such as global citizenship, children's literature, argument literacy, emotional literacy, inclusive education, distance learning, critical pedagogy and democratic schools. Chapters may address specific school subjects

such as science, maths, English, literacy, religious studies, social studies, environmental education, gifted education and special education, and in any educational context, including formal and informal education, community, preschool, youth, adult or higher education. Chapters may include perspectives of communities with whom authors have been working, whether children, young people, university students or adults.

Final chapters for the book will all be around 4000 words in length. All contributions must be original works and must not have been published elsewhere. The editors cannot provide translation or proof reading. If necessary, authors should employ a professional to assist with use of English and proof reading. Abstracts or chapters that fail to meet a good standard of academic English will not be considered.

Authors are encouraged to work collaboratively, in pairs or teams with others who bring different disciplinary perspectives and/or expertise with different kinds of practice to the chapter. Our intention is to recruit authors to a reflexive project that explicitly and deliberately works with the tensions and diversity in the field to make academic progress and strengthen thinking. Preference will be given to those who co-author in the ways suggested above. In addition, the editors are committed to inclusivity and will make editorial decisions on the basis of ensuring diversity of discipline, geographical region, origination and reference to differences such as race, gender, social class, age as well as intersectionality.

There will not be any royalties for contributing authors. The editors will donate 50% of any profits to the International Council of Philosophical Inquiry with Children (ICPIC).

Guidelines for Extended Abstracts

Abstracts should be approximately 750-1000 words in length and provide a strong sense of the structure, nature, content and style of the proposed chapter. They should include a suggested title, an indication of how the proposed chapter would contribute to a particular section of the Handbook, an indication of key sources that will help to shape its argument, analysis and discussion, and a bibliography.

Given the scale of the project the editors will be sticking to a firm timeline:

- Please send extended abstract as Word file attachment to philosophyforchildrenhandbook@plymouth.ac.uk by **31st October 2014**.
- Feedback and acceptance/rejection of abstracts by **23rd January, 2015**.
- First drafts of chapters will be required by **1st May, 2015**.
- Final drafts will be required by **1st September 2015**.
- Publication **2016**.

È stato pubblicato il CFP per la XVII International ICPIIC Conference che si svolgerà dal **25 al 27 giugno 2015** alla University of British Columbia, Vancouver (Canada), in collaborazione con il Vancouver Institute of Philosophy for Children. Il tema della conferenza è Identity and Philosophical Inquiry in an Age of Diversity e di seguito si trascrive il testo del CFP (reperibile anche su <http://icpic2015.educ.ubc.ca/call-for-papers/>).

L'ICPIC è l'organizzazione internazionale che raccoglie i centri – nei cinque continenti – che sviluppano la ricerca e la pratica della Philosophy for Children, un curriculum con profonde radici pragmatiste ideato da Matthew Lipman negli anni '70 del XX secolo.

I partecipanti all'ICPIC Conference sono invitati a prendere parte anche alla III PLATO (Philosophy Learning And Teaching Organization) Conference, che si terrà il **29 e 30 giugno 2015** alla University of Washington a Seattle e sarà dedicata a Equity and Inquiry. Per ulteriori informazioni sulla PLATO Conference è possibile consultare <http://plato-philosophy.org/third-biennial-plato-conference-june-2015-call-for-papers/>.

Call for paper della XVII ICPIIC conference

One of the most central ideas in ethical education has been the ideal of the autonomous, self-sufficient, rational subject; a subject that finds its own identity in opposition to others (Georg Wilhelm Friedrich Hegel). However, the ideals of democratic citizenship, global sensitivity, and multiculturalism call for a **dialogic and empathetic ideal of the self**; a self that is dynamic and continuously constructing identity in relation to its diverse environments. A dialogic self does not constitute its own identity in its separation from others, but rather in communicating across differences and establishing deep connections with others.

The topic for the 2015 ICPIIC conference focuses on general questions around **identity, inquiry, and diversity** including questions like: how inquiry-based teaching, for example, the inquiry central to the Philosophy for Children (P4C) movement, influences identity construction from the point of view of such theoretical disciplines as developmental and educational psychology, philosophy, sociology, political science, and the philosophy of education. We welcome conceptual and empirical research, as well as pedagogical analyses. The purpose is to foster a

dialogue that brings together insights on how to transform children's vulnerability and engagement in increasingly multicultural, diverse, changing, and ever more fragile environments so that they may learn to cultivate both compassion and agency.

We see P4C's community of inquiry (COI) as the most powerful pedagogy at hand to facilitate such processes around a dialogue-based inquiry. Consequently, the conference focuses on ways that the COI can promote such a change of perspective on identity development from a global perspective. However, there will also be space for new development, approaches and projects initiated by those interested in, and utilizing, P4C and COI methods.

Foci for papers and sessions, for example, might explore:

- Theorizing identity through inquiry as a key concept for the development of global awareness
- Indigenous inquiries
- Indigeneity, identity and dialogical inquiry
- Multiculturalism, identity and inquiry
- Identity development and children "at risk"/resiliency
- Global identity, cultural identities, individual identities
- Practices of cultivating dialogue across differences
- Cultural differences in facilitating philosophical inquiry
- Securing identity in an ever changing, more fragile environment
- Identity through dialogue

Session Guidelines

All sessions will last 50 minutes and will include two types of formats:

1. Research session

A theory, research or practically oriented presentation inspired by the theme of the conference or on philosophical inquiry practices; the overview presentation will last 25 minutes (or less) and the question-and-answer period will last 25 minutes (or more).

2. Exhibition poster or Kiosk

A poster or kiosk display inspired by the theme or new philosophical inquiry practices. The full poster or kiosk display must be set up on the first day of the conference, prior to the first session. The exhibition will remain in place throughout the conference for participant viewing and sharing.

To ensure all participants get their allotted time, chairs will be appointed as time-

keepers for each session. Papers must be in English.

Paper Submission for Research Session or Exhibition Poster

In order to be considered for the program, individual paper proposals must be received no later than November 31, 2014. They should include the following information:

1. Name of presenter, institutional affiliation, address and email.
2. Title of individual paper
3. 750-word executive summary of paper
4. Half a page CV
5. Please state what, if any, audio-visual technology will be required for your paper.

Single paper proposals and all parts of the poster proposals should be gathered into one PDF document and uploaded through the link below. The Program Committee will finalize decisions no later than February 1st, 2015.

Papers will be considered by a committee made up of international ICPIIC members.

Ripetiamo l'invito a tutti/e i/le Soci/e a segnalarci notizie, iniziative o eventi che possano essere inseriti nelle prossime Newsletter, all'indirizzo crif@filosofare.org.

Salutando tutte/i, vi diamo appuntamento alla newsletter di novembre, attendendovi numerosi al Seminario di Livorno!