INTERNATIONAL CONFERENCE ANNOUNCEMENT & SECOND CALL 4 ABSTRACTS

XVI ICPIC CONFERENCE
30 Aug-2 Sept 2013
School of Education
University of Cape Town
South Africa

Key topics include:

Philosophical enquiry in mathematics

Ubuntu and moral education

Scientific enquiry and philosophy

Foucault and the literacy classroom

Thinking through Children's Literature and Storytelling

Being child, childhood and children's rights

Academic literacy

Thinking through the Visual Arts, Music and Drama

Thinking and Reasoning in the Foundation Phase

papers
workshops
posters
resources

music & food



International
Council of
Philosophical
Inquiry
with
Children

Critical Thinking & Enquiry-based learning

This biennial, non-profit-making event for delegates worldwide offers a unique opportunity for academics, teachers, principals, parents, social workers, psychologists and students to meet, present and discuss their practice and research together with established scholars and experienced practitioners.

The XVI ICPIC 2013 conference will examine the theory and practice of teaching critical thinking, enquiry-based learning and philosophy with children for all phases of schooling as well as informal educational contexts. How can philosophical perspectives benefit education? How can other educational research contribute to teaching thinking and reasoning, particularly in the mainstream curriculum subjects: information technology, literacy, mathematics, sciences, life skills/orientation, the arts, drama, citizenship, physical and moral education?

Conference topics will focus within school and university curricula, as well as the ethical-political dimensions behind these curricula. These go beyond formal educational contexts and explore informal contexts.

- Enquiry based learning in science, maths, literacy, etc
- The 'community of enquiry' pedagogy
- Academic literacy
- Ethics, morality (e.g. habits of mind), citizenship
- Constructions of child(hood) and adulthood
- Children as researchers/enquirers
- Power, Identity, the self, and subjectivity
- Community in and outside the classroom
- Contexts such as gender, race, age, appearance, socioeconomics
- Aesthetic and physical environments (e.g., architexture)
- Organisation of space and time
- Content, concept knowledge and pedagogy
- Resources for teaching thinking ('txt' as well as text)
- Storytelling and Children's literature

Important Dates

1 August 2012

First Announcement and Call for Abstracts

27 September 2012

Second Announcement and Call for Abstracts

1 November 2012

Due date for One-Page Abstracts

18 December 2012

Notice of Approved Abstracts

8 April 2013

Due date of Complete Papers

Papers will then be reviewed in a dialogical process whereby critical friends offer feedback

28 June 2013

Deadline reviews papers

1 July 2013

Final Announcement and Submitted Papers posted on website

26-29 August 2013

Pre-conference Philosafari

30 Aug-2 Sept 2013

ICPIC Conference

3 Sept-6 Sept 2013

Post-conference:

Advanced P4C workshop

The review process will consist of an initial review of one-page abstracts, followed by a peer review by international experts of the complete papers. These papers will be available to registered delegates on the conference website 6-8 weeks beforehand, to facilitate more fruitful questions and discussion during the conference itself. The conference proceedings will publish selected papers. The conference starts Friday evening at 4.00pm and ends Monday lunchtime.

Special arrangements have been made to accommodate international delegates at the conference in All Africa House, which is within walking distance (www.accommodation.uct.ac.za/aah/). Guesthouses next to the ocean have been reserved for the pre- and post-conference workshops. Many other guesthouses within walking distance are available for all delegates.

Apart from many opportunities to engage dialogically with keynote and paper presentations, practical workshops and poster presentations, we will also visit the Kirstenbosch National Botanical Garden and do some rigorous thinking during an African supper ('diner pensant'). One evening is reserved for the enjoyment and celebration of African music and dance, and there will be visual treats through picturebooks artwork and a photo exhibition. Further options include a four-day preconference 'philo-safari', and a four-day post-conference training workshop in advanced philosophy with children, facilitated by international experts.

Further information:

www.mindboggles.org.za; www.icpic.org

Organising Committee:

Prof Karin Murris School of Education University of Cape Town
Prof Lena Green School of Education University of Western Cape
Ms Tania van Eden Deputy Principal Holy Rosary School Johannesburg
Ms Polly Saul Volunteer coordinator Masiphumelele P4C project Cape Town
Ms Cathy Fry School Leadership Foundation, Townships Johannesburg
Ms Theresa Giorza Arts Education Lecturer Masters coordinator P4C (Wits)
Ms Kemble Elliott Deputy Principal Crawford Fourways Johannesburg
Mr Warren Spence Deputy Principal Crawford Preparatory Lonehill Joburg
Ms Avril Cummins Drama teacher Roedean School Johannesburg
Dr Edwin Etiejebo Lecturer Philosophy Department Masters P4C (Wits)
Ms Sumaya Babamia Speech and Language Therapist & Lecturer (Wits)
Ms Monique Sheldon Lecturer Foundation Division (Wits)
Ms Monica Baart Art Teacher Holy Rosary School Johannesburg

Conference Planners and Administrators:

UCT Conference Management Centre

Belinda Chapman

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Web: www.cmc.uct.ac.za

Please, share this announcement with friends and colleagues!



XVI International ICPIC Conference UCT Cape Town 2013

Submission of an abstract for paper and/or workshop

Title: Fi	ull Name:		
Organisation/in	nstitutional affiliation:		
Mailing Address	S:		
Email:		Cell No:	
Fax No:			
Interested in (ti	ck as appropriate):		
Receiving more	information		
Attending as a d	lelegate		

Receiving more information	
Attending as a delegate	
Attending as a presenter	
Attending as a student	
Submitting an abstract*	
Reviewing abstracts	
Reviewing full papers	
Exhibiting at the conference	
Sponsoring the conference	

^{*}Please include proposed Title of Abstract (max 500 words), brief biography (max 150 words) and names other authors/ presenters if relevant. You can submit an abstract for a workshop as well as a paper.

Important dates:

- Abstract submission date: 1 November 2012.
- Notice of Approved Abstracts: 18 December 2012
- Due date complete papers: 8 April 2013
 Deadline reviews papers: 28 June 2013
- Papers submitted on website: 1 July 2013

Send scan and email or fax completed forms to: Karin Murris (Main Conference Programme

Organiser)

Tel: +27 (0)21 650 2835 Fax: +27 (0)21 650 3489 Email: <u>karin.murris@uct.ac.za</u> Website: <u>www.karin.murris.com</u>

XVI ICPIC CONFERENCE CAPE TOWN



30 August-2 September 2013

CRITICAL THINKING and ENQUIRY-BASED LEARNING in EDUCATION

Accommodation

Special arrangements have been made to accommodate international delegates at the conference in All Africa House, which is within walking distance (www.accommodation.uct.ac.za/aah/). Guesthouses next to the ocean have been reserved for the pre- and post-conference workshops (see more information and separate registration forms available on www.mindboggles.org.ac.za from 15 November). Many other guesthouses within walking distance are available for all delegates.

Please indicate your interest for accommodation in All Africa House. We collect the names and pass these on to All Africa House in due course when payments can be made. In the meantime, a place will be reserved for you.

Name				Title	Dr	Prof	Mr	Mrs	Ms
Surname									
Organisation									
Postal Address									
City		F	Postal Code						
Province		(Country						
Tel		F	ax	•					•
Cell Number									

Name:

Contact details (incl email & tel number):

International ICPIC delegate? Yes/no?

Send completed forms to: Belinda Chapman (Conference Co-ordinator)

Tel: +27 (0) 21 406 6381 Fax: +27 (0) 21 448 6263

Email: belinda.chapman@uct.ac.za Conference Website: <u>www.sasec.org.za</u>